**Rotorua One Day School: Principal’s Permission**

The One Day School programme is designed to provide additional differentiated challenge and support for those gifted learners whose different learning needs it can be difficult to meet within the regular classroom.

We work cooperatively with the school and see our work with the child as supporting the work of the classroom teacher. We maintain a regular liaison with the classroom teacher through news sheets and term reports, and are open to further contact at any time.

The programme is funded by a local charitable trust. There is no cost to your school. The only cost to whanau is a $200 contribution for the year towards resources.

We have received an application for the following child to be enrolled in this programme:

|  |
| --- |
| **Child’s name:** |

|  |
| --- |
| **Details of contact person at your school:** |

Requirements:

* No child attending a regular school can be accepted into this programme without your signed permission.
* Each child who receives your permission to apply for the programme will undergo a comprehensive qualitative and quantitative assessment process. This will take approximately two hours and will be held at the Launchpad building on the corner of Hinemoa and Hinemaru Streets, on a date to be advised.
* Each accepted child will then attend the programme for one full day every week of each term.

What happens now

{1} This application needs to be accompanied by:

* The completed **teacher’s questionnaire**
* The completed **parent questionnaire** and **contact/general information form**
* An example of the **child’s original creative work** in any form, completed at either school or home, and dated with at least the year of completion
* The child’s completed **interest form - Getting to Know You**
* Your **signed permission slip** (see below).

{2} Please ask your school office to collate these various items into one package or folder.

[3} Please then ask your school office to collate this package together with any other applications and either to scan them and email to [tess@onedayschool.nz](mailto:tess@onedayschool.nz) OR to courier/drop them off to:

One Day School Rotorua, Launchpad Building, 1057 Hinemoa Street, Rotorua, 3010.

Any queries? Email [tess@onedayschool.nz](mailto:tess@onedayschool.nz)  **or** phone 021 197 9101

**…………………………………………………………………………………………………………………….**

**Your permission:**

**I**, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Principal of** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ **School**,

**hereby give permission for** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

to attend the One Day School Assessment Day, and, if accepted, to be enrolled in the One Day School programme.

**Signed: Date: / /**

### Teacher Questionnaire: Child Giftedness

**Your Name and Role (e.g. class teacher):**

**Your contact details [school email]**:

**Child’s Name: Year Level:**

This questionnaire has been specifically developed to reflect a bi-cultural and child-centered definition of giftedness appropriate for Aotearoa-New Zealand.

**Please state your rationale for recommending this child for One Day School.**

**Please list here any area of learning or performance where the child has shown exceptional ability and understanding.**

### Please tick any quality, ability, or behavior which is strongly characteristic of this child:

* **Manaakitanga** – A generosity of spirit and selflessness in nurturing the wellbeing of others; welcoming, caring, and nurturing actions.
* **Whanaungatanga** – Belonging, inclusion, a sense of reciprocity, being a role model and team player, connecting well with others, recognizing that one person’s success is the success of the group.
* **Wairuatanga** – Involves spirituality, being grounded, calm, a sensitive and reflective thinker, a heart of humility that is open and giving, may appear introspective but can be incredibly insightful.
* **Kaitiakitanga** – Guardianship of knowledge, the environment, and resources, passionate about these matters, recognizes that human welfare and care for the environment are inextricably linked, may be an excellent storyteller, has knowledge of and pride in whakapapa, iwi, and related geography.
* **Rangatiratanga** – Has mana amongst peers, often achieved through humility and actions rather than words, a visionary and strategic thinker, opinions are sought and valued, stands up for beliefs and values, shows initiative, motivates others, sees beyond the obvious, often has the mandate as a group spokesperson.
* **Mātauranga** – Intellectual ability, intrinsic motivation to learn, seeks new knowledge, thinks critically and creatively, learns quickly, shares knowledge wisely, has ability in language skills, oral storytelling, pride in whakapapa, iwi, and relevant geography, with a thirst for deeper, more complex thinking.
* **Tikanga** – Shows appropriate, respectful behavior, knowledge of protocols, customs, and rituals that demonstrate values and beliefs, guides others in appropriate tikanga, and can transfer and adapt tikanga to various situations and events.
* **Exceptional performance in** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (not necessarily always consistently).
* **Intellectual ability** – Intrinsic motivation to learn, thinks critically, learns quickly, can transfer knowledge to new contexts, can analyze, problem find/problem solve, enjoys intellectual challenge.
* **Strong curiosity** – A keen observer, persistent in questions, sustains interests, long attention span (if interested), demonstrates initiative.
* **Creative thinker** – Produces innovative solutions, thinks outside the box, work is often highly imaginative, enjoys having choice and freedom to explore thoughts and ideas.
* **Intensity of feeling and response** – Passionate, sensitive to others, concerned with issues of justice, compassionate, willing to question authority.
* **Humour** – Active and often witty sense of humor, sees irony in situations, appreciates the absurd, loves puns and wordplay.

### Additionally, gifted learners who have not previously been identified or have had negative experiences at school or among peers may exhibit characteristics such as:

* A nuisance in class, overactive, a show-off, the class clown.
* A loner; does not fit in with other students.
* Uncooperative, resentful of authority.
* Anxious, seems excessively worried about their work, never a risk-taker.
* Doesn’t seem to try particularly hard, but occasionally produces flashes of brilliance that really surprise you.
* Written work is of average to poor quality, but orally articulate, shows considerable imagination not expressed in written work.

### Please list here the child’s latest assessment details, plus any area of specific ability or achievement:

|  |  |
| --- | --- |
| Reading Level |  |
| Maths Level |  |
| Other |  |

**Additional comments:**

### 

### Whānau/Parent Questionnaire: The One Day School programme

One Day School has been designed for children who may not find the normal school programme fully meets their learning needs. Our task at this stage, with your help, is to make sure the One Day School will fill that gap and be a satisfying experience for your child. You have a very important part to play in this process!

**Please tick the boxes below to show you have included the following items:**

[ ] Your completed **whānau/parent questionnaire**

[ ] Your completed **contact and general information** form

[ ] Your child’s completed **“Getting to Know You”** form

[ ] An example of your child’s **original creative work** in any field, from home or school

* This could be anything your child has designed, invented, built, made or created – eg a painting, a poem, a construction of some kind, a sewn or knitted item, a video made by or about the child, a pottery creation, and so on. Items like these can give us a very valuable insight into a child’s thinking and understanding that we cannot get in any other way.
* Please ensure you attach a note on how old your child was when this item was created. Thank you!

*Now for your parent questionnaire….*

**[1] WHĀNAU/PARENT NOMINATION FORM**

**Child’s name:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

What are the characteristics which have made you think your child might be gifted or exceptionally able? Please tick any of the following which apply. Feel free to add others or to make additional comments that would help us to understand your child.

NB: Don’t worry - no child is expected to show all these characteristics!

***At pre-school level your child:***

[ ] had little need for sleep

[ ] demanded attention constantly

[ ] spoke fluently and was using some complex words or phrases before age two

[ ] was extremely alert and “noticing”, very observant of detail

[ ] was intensely curious, always asking questions

[ ] was very independent, loved doing things for her/himself (eg dressing, feeding)

[ ] learned to read *before* going to school

[ ] was quickly bored with simple or repetitive toys

[ ] could concentrate for long periods when her/his interest was caught (30 minutes or more)

[ ] was very sensitive, distressed by hurt experienced by other people or animals

[ ] seemed to prefer the company of older children or adults

[ ] was withdrawn, did not seem to “fit in” with other children

[ ] displayed an exceptional memory, eg of places visited, events

[ ] displayed a highly developed sense of humour.

***Since reaching school age, she/he:***

[ ] has developed an intense continuing interest in \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

[ ] asks reasons why – questions everything

[ ] is always busy eg “experimenting”, designing, making things, creating projects, drawing, etc

[ ] is a day-dreamer

[ ] is persistent, determined, sticks to task

[ ] is often too absorbed in own activities to be aware of other things

[ ] shows strong perfectionist tendencies – things must be exactly right

[ ] is self-sufficient; likes to be on her/his own for extended periods of time

[ ] worries about and often discusses social and moral issues

[ ] reads voraciously

[ ] is impatient with others who do not think or work as quickly as she/her does

[ ] is rather lonely, seems to find it difficult to make friends

[ ] finds it easy to make friends; seems confident and popular.

[ ] is enjoying school, seems to feel interested and sufficiently challenged

[ ] often says school is boring or too easy

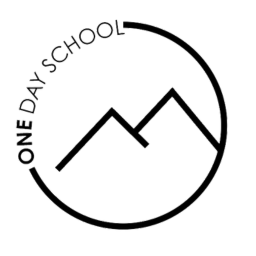
[ ] is critical of school and/or teachers

[ ] likes to work independently of others; may express dislike of group work at school

* *Is there anything else you would like to add to this list?*

**NB !!!!!** Don’t forget to tick ALL FOUR boxes before you hand this in!

(This questionnaire, contact and general information form, your child’s creative work and “Getting to Know You” form).



### Rotorua One Day School: Contact & General Information

**Child’s Full Name:**

**Date of Birth: Gender:**

**Likes to be Called:**

**Iwi Affiliation:**

**Ethnicity:**

**Number of Older Siblings: Number of Younger siblings:**

**Lives With (mother/father/both parents/whānau/grandparents/other):**

**Name of Main Contact Person at Home:**

**Home Street Address:**

**Home/Work/Mobile Phones:**

**School Details**

**Current School Name:**

**Current Year Level:**

**School your child will be attending in the following academic year:**

**Special and/or Learning Needs**

**Does your child have any special learning needs or require additional support?**

* Yes/No

**If yes, please provide details:**

**Has your child been formally assessed for learning needs?**

* Yes/No

**If yes, please specify the type of assessment and results:**

**Are there any specific strategies or accommodations that help your child learn?**

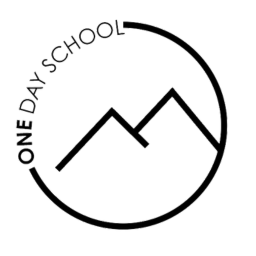
**Does your child have any medical conditions or health concerns that affect learning?**

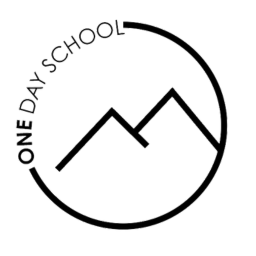
* Yes/No

**If yes, please provide details:**

**Please list any additional support services or specialists your child currently receives (e.g. speech therapy, occupational therapy, etc.):**

**Additional comments:**



Rotorua One Day School ****

**Note to parents:**  Your child should complete this themselves, in their own words. Please don’t worry if your child’s writing is untidy or badly spelt – we are used to interpreting children’s work! Unless your child suffers from an issue such as dyslexia, it is important for this to be the child’s own work.

**Getting to know you!**

We run a programme called One Day School. It means that you go to your ordinary school for four days a week but spend the fifth day in this programme to do some different kinds of learning. We would like to know if this programme would suit you. Can you help us to find that out? Your answers to the questions below will help us decide!

**[1]** Your name **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**[2]** What kinds of things make you so curious that you want to find out more? For example, how computers work, making pottery, saving our native forests. What’s on your list?

**.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ .**

**.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** **.**

**[3]** What kind of learning do you like to do? Tick all the items in this list that are true for you:

{ } Work where I can use my imagination

{ } Work where I have some choices in what I do

{ } Active “doing” work, like projects or experiments

{ } Work where I can ask all the questions I have thought of

{ } Work which gives me some proper challenge for my mind

{ } Working with kids like me who think like I do

**[4]** When you have free time, at home or at school, what do you like to do? For example, playing sport, games like chess, reading, making models. What do you like to do?

**.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.**

**.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.**

**[5]** What makes you the very interesting person you are?

.**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**.

**.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.**

**[6]** Finally, you might not have thought about this yet, but if you have, what is your dream for your future?

**.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.**

**.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.**